

**Herkimer College**

American History II

SS 122

Spring 2022

Monday - Friday 9:45 AM - 10:25 AM

Room 235

**Professor:** Michael Gregg

**Office:** Morris Central School Room 235

**Phone:** 607-263-6100

**Email:** mgregg@morriscsd.org

**Office Hours:** Monday - Friday 1:30 PM - 3:30 PM

**Course Description**

This course is designed to develop the student's understanding of the political, economic, social, and intellectual history of the United States. Emphasis is placed on the European background, the founding of the American colonies, the establishment of a new nation, and the testing of the Union.

**Textbook**

Taking Sides: Clashing Views in United States History - Volume 2: Reconstruction to the Present, Seventh Edition - Larry Madaras, James M. SoRelle

**Course Materials**

Notebook

Writing utensil

Chromebook

**Course Websites**

Class website - <https://sites.google.com/a/morriscsd.org/mrgregg/>

**Course Objectives:**

This course is designed to:

1. Introduce students to a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society.
2. Introduce students to common institutions in American society and how they have affected different groups
3. Provide students with opportunities to develop an understanding of America's evolving relationship with the rest of the world.
4. Provide students with opportunities to demonstrate an understanding of current academic and research methods to synthesize, evaluate, and think critically about ideas, concepts and evidence used by historians as well as develop well-reasoned arguments of their own.

## **Student Learning Outcomes**

The student who successfully completes this course will be able to:

1. Display knowledge of the basic narrative of American history, its different components, as well as unity and diversity in American society.
2. Integrate knowledge of common American institutions, such as government, economics, religion, etc., with how those institutions have affected different social, economic, ethnic, racial, gender, political and other groups.
3. Show an ability to discuss how America's relationship with other parts of the world has changed over time.
4. Identify, analyze and evaluate arguments as they occur in their own or other's work and will develop well-reasoned arguments of their own.

## **Major Division of Subject Matter**

- I. Introduction to the Field of History
- II. The Reconstruction of the Union
- III. The Late Nineteenth Century
- IV. The Progressive Era
- V. The First World War
- VI. The Twenties
- VII. The Great Depression and the New Deal
- VIII. The Second World War
- IV. The Cold War Era
- X. The Sixties and the Rise of the Culture Wars
- XI. The End of the Cold War and the Post-Cold War World

## **Class Procedures**

Class begins when the bell rings! NO EXCEPTIONS! Students MUST have a pass if they are late. Come to every class prepared! Bring notebooks, pencils, and have any completed assignments if assigned. The day's agenda will be posted in the classroom. Follow the instructions.

## **Homework Policy**

Homework is due the day it is assigned. NO LATE HOMEWORK WILL BE ACCEPTED! If you are absent on the day homework is due, you have until the next class to hand in that homework. If you choose not to do it a zero will be given. An extra day will be given for each absence to make up the missed work.

## **Grade Determinants**

The following is the distribution for earning grades:

- Summative Assessments: 50% (Exams, Tests, etc.)
- Formative Assessments: 30% (classwork, homework)
- Final Research Paper: 20%
- There will be a multiple-choice and an essay exam for each unit.
- There will be one research paper.

- Historical deliberations and debates will also be conducted each quarter.
- There will be homework out of the textbook each week.

**Makeup Policy:**

- Students are responsible for completing all missed assignments. The make up time period allowed will not exceed the number of days absent.
- For example, if you miss two days, you have two days to make-up the work.
- Any work due the day you were absent must be turned in when you return to school.
- Long-term assignments are due the day stated when the assignment was received, regardless of absences within the time period.

*Unexcused Absences:*

- Any/all assignments missed during unexcused absences will be graded as zero.

Students must maintain a grade of 65 or above to receive credit for the course.

|             |             |             |                  |
|-------------|-------------|-------------|------------------|
| 95-100% = A | 83-86% = B  | 73-76% = C  | 63-66% = D       |
| 90-94% = A- | 80-82% = B- | 70-72% = C- | 60-62% = D-      |
| 87-89% = B+ | 77-79% = C+ | 67-69% = D+ | 59% or Below = E |

**Assessment of Student Learning Outcomes**

Assessment is the process by which faculty evaluate their course before, during, and after the course runs. As part of that process, information (including but not limited to, performance on objective tests, quizzes, essays, presentations, portfolios, research papers, and exams) from this class will be used to assess how well the course meets the objectives. Changes may then be made in the structure and/or content of the course that will enhance student learning.

**Course Calendar**

- I. Introduction to the Field of History (January)
- II. The Reconstruction of the Union (January - February)
- III. The Late Nineteenth Century (February)
- IV. The Progressive Era (February - March)
- V. The First World War (March)
- VI. The Twenties (March - April)
- VII. The Great Depression and the New Deal (April)
- VIII. The Second World War (April - May)
- IV. The Cold War Era (May)
- X. The Sixties and the Rise of the Culture Wars (May-June)
- XI. The End of the Cold War and the Post-Cold War World (June)

**Classroom Policies**

**Attendance**

- Attendance and participation are very important to your success in this class. You will find it very difficult to do well if you are not here, physically and cognitively.

- HCCC’s college-wide attendance policy empowers a faculty member to administratively withdraw a student who has missed more than 20% of the class meetings in a course.”

### **Class Conduct**

- Be here and on time and be ready! Both feet AND materials must be in the room before the bell rings for you to be on-time!
- Be respectful! -Appropriate language and encouraging words and actions!
- Use technology appropriately - non-disruptive and with permission. Unless instructed otherwise, phones should be placed in the basket upon entering classroom!
- Always be prepared to class with your assignments and materials.
- This class will be more enjoyable if you participate! Engage in on-topic conversations and tasks!
- NO LATE WORK will be accepted. There IS no extra-credit.
- Be sure to follow all school rules and policies in the handbook.
- Leaving the Room - please do not leave during class unless it is absolutely necessary.
- If you are doing independent work and would like to listen to music, ask! Be sure to bring your own ear buds!

### **Academic Honesty**

#### *Morris Central School’s Plagiarism Policy:*

- A general definition of plagiarism is: submitting work done (in whole or part) by others as if it were one’s own.
- The following are all examples of plagiarism:
- copying passages from someone else’s writing without using quotation marks and giving the author credit
- paraphrasing someone else’s writing without giving credit
- using someone else’s facts or ideas without acknowledgement
- handing in work for one course that you handed in for credit for another course without the permission of both instructors
- producing assignments in conjunction with other people (e.g. another student, a tutor) which should be your own independent work
- Students who commit plagiarism using Internet- based materials while on school computers are in violation of our Acceptable Use Policy and are subject to having their in-school access suspended.
- The consequences for plagiarism are the same as those for cheating. Students who plagiarize on classroom assignments (as determined by the teacher) will be assigned a zero. Students who plagiarize on an examination/test will be assigned a zero for that work. The zero will be averaged into their ten-week grade for that course
- Plagiarism and cheating are violations of HCCC’s Student Code of Conduct. The maintenance of academic honesty is the responsibility of both instructors and students.
- Any written assignment submitted by a student must be of original authorship. Representation of another’s work as his/her own shall constitute plagiarism. Any

charge of plagiarism shall be substantiated either by a direct correlation between the original and the alleged plagiarized copy or “clear and convincing evidence.” Cheating shall be considered a violation and subject to the same penalties.

*Penalties*

Any action is at the discretion of the instructor, which may include any of the following:

- A. Failing the test
- B. Failing the assignment
- C. Failing the paper
- D. Failing the course
- E. Request that the case be reviewed by the VP/Dean of Academic Affairs for possible referral to the Dean of Students for adjudication.

Course failure must be approved by the Associate Dean. Any action taken by the instructor must be reported in writing to the Associate Dean and the VP/Dean of Academic Affairs.

**Students with Disabilities**

Students with disabilities who are seeking academic accommodations may contact Leslie Cornish at HCCC’s Services for Students with Disabilities office at 866-0300 Ext. 8331. The SSD office is located in the Academic Support Center in room LB 115 on the HCCC campus.